ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR   2018-19

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	1 1
2	TEACHERS	1 0
3	ALUMNI	0 5
4	EMPLOYERS	0 4

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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Estd : 2008

TRINITY
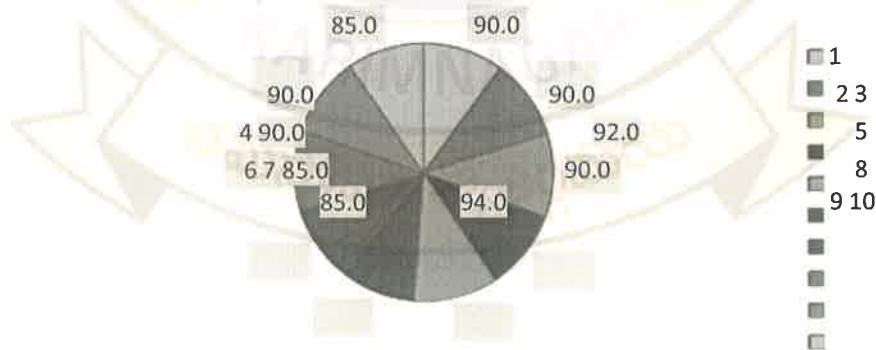## COLLEGE OF ENGINEERING & TECHNOLOGY
(Approved by AICTE, New Delhi, Affiliated to **JNTUH & SBTET**)

JNTUH COLLEGE CODE : **UE**
SBTET-TS COLLEGE CODE : **488**
POLYCET, EAMCET, ECET & ICET CODE : **TCTK**
Office : **9030451394**
Email ID : **trinity.tctk@gmail.com**
Website : **www.trinityengineering.edu.in**

ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN
2018-19

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables knowledge and employment	90
2	Industry engagement in curriculum	90
3	Curriculum includes internships, student exchanges, field trips	92
4	The curriculum is frequently revised	90
5	Workplace problems are solved by curriculum	94
6	Diverse skills can be learned through curriculum	85
7	Institute contribution to your career	85
8	Development of cognitive and Soft Skills	90
9	Curriculum develops industry skills	90
10	Overall Satisfaction	85

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19

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